



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	R. P. S. TEACHERS TRAINING COLLEGE
Name of the head of the Institution	Dr. Prabhakar Tiwary
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06115234052
Mobile no.	9199360431
Registered Email	pedtpatna@rediffmail.com
Alternate Email	rpsttcpatna@gmail.com
Address	New Bailey Road (RPS More), Danapur, Patna.
City/Town	Patna
State/UT	Bihar
Pincode	801503

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			private																
Name of the IQAC co-ordinator/Director			Shivangi Kumari																
Phone no/Alternate Phone no.			06115234052																
Mobile no.			7004782685																
Registered Email			pedtpatna@rediffmail.com																
Alternate Email			rpsttcpatna@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://rpsttp.org/AQAR_2017-18.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes, whether it is uploaded in the institutional website: Weblink :			http://rpsttp.org/Monthly_Planner.aspx#link																
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.12</td> <td>2016</td> <td>16-Dec-2016</td> <td>15-Dec-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.12	2016	16-Dec-2016	15-Dec-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B	2.12	2016	16-Dec-2016	15-Dec-2021														
6. Date of Establishment of IQAC			10-Jan-2017																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Teaching Administration</td> <td>16-Sep-2018 15</td> <td>15</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Teaching Administration	16-Sep-2018 15	15					
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Teaching Administration	16-Sep-2018 15	15																	

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N/A	N/A	N/A	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.YogaPrayer, News Paper reading practicing of vocabulary building. 2.Better facilities of TeachingLearning Materials. 3.Greater focus on ICT based learning. 4.Workshop on How to face competitive examinations. 5.Development of subjects Grip.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Betterment of Language Lab	Mostly students have developed themselves through Language Lab.
Maximum use of Smart Class	Students are very curious towards smart classes as they provide them better option for job oriented courses.
Language development programme	Students became very curious towards their concerning language.

Effective Teaching	Teachers of the B.Ed. & M.Ed. streams have imparted skilled & proficiency to make effective teaching.
Preparation of TLM	Mostly students of the college prepared themselves as per the requirement of norms of TLM.
ICT based workshop	To use computer in day to day teaching in the schools. How to prepare result, store information and prepare power points and slides.
Morning Assembly & News	To update general knowledge related to the country and world. To develop and inculcate good moral values through morning prayers.
Yoga classes	To make students mentally, physically and psychological healthy and strong.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Managing Committee of R. P. S. Teachers Training College	16-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	05-Dec-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	14-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes, Management has information system and it is running very smoothly and has changed the disciplinary system of our Institution. Being innovative in nature, man has been inventing new things to increase his comforts. He has brought a revolutionary change in the way of living with the help of revolutionary inventions. The invention

of the computer has brought an imaginary change in all the fields of our life. Now the world has become cyber world, Means computer generated world the phrase Information Technology has become common now. Educational Technology has already changed the teaching learning process in second half of 20th century but Information Technology has changed the total Scenario of education system. Development of Information Technology has made the system of communication very cheaper, faster and easier than ever before. Nobody can imagine that what we are using at present for communication and for contacting people will be out dated in how much time. Here we must remember words of Bill Gates that he has said in 1990s that 640 kb ought to be enough for anybody. It means a person working on computer need 640 kilobytes memory in computer to perform his routine work. But what is realty today? Subscriber Identity module card of our cellular phone has hundreds thousands and more and more times more storage capacity. It shows that field of computer and Information Technology has been developing faster than our imagination for last 15 to 20 years. We will try to get idea of the application of Information Technology in education Generally we believe that data and information are the same but in terms of Information Technology means something more than the data. Thus we can say that the Information can be derived from data by the study or experience or with the help of automatic means like computer and calculator. In short Information means the meaning assigned to data by known convention. The following are the important list of modules which are currently operational and activate with different activist of administrative work.

- The Smart classes and its functions are running proficiently and the students are also getting benefitted from this class.
- Library facility provides basic infromatory system to the students to know more and more knowledge regarding the curriculum and syllabus of the Prescribed University.
- Laboratory work also useful for the students as they are getting Practical knowledge from this

activity and being a practical students they now the reality of particular Subject and its related topics. Hence the laboratory work is very beneficial for the students as it is imparting the knowledge to the students through information Technology. • Educational Tour or Excursion programme are also very beneficial for the students as it imparts very important and ancient knowledge to the students regarding medieval time and spiritual knowledge. • Social work is also imparted to the Students to get more and more knowledge about the society.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has the mechanism which has been established by the Principal through plan training for which all the faculty members are directed to ensure the delivery and documentation of curriculum in a well planned way. To meet all types of requirement by the students the teams of faculty members are always ready to satisfy the students whether they have in need of curriculum clarification and any problem regarding documentation. When the university Examination form filled by the Students, mostly students become very sad and unhappy because they have no proper idea about how to fill Examination form. It is also important for those students for English version is too poor and they have no idea of computer application, but it is the time of computerization and in this process the use of computer in education is become very peculiar and common. So, a special team has been made by the Principal to assist the student to find any problem to fill the Examination form. After filling the examination for by the Students, a wall trained faculty check their form. After proper verification of the form, they put their signature in a prescribed format.

Hence, a Special and Wall planned mechanism has been developing by the institution to assist the students in documentation and dissertation programme too. Similarly, when the question of curriculum delivery came in front of the students, the concerning expert of the institution assist them to complete the curriculum and finish the content of the syllabus. Sometimes the students find many types of difficulties in the preparation of TLM, Lesson Plan, Observation Record and assignment work; the Subject experts of the institution come forward and assist the institution in a natural way. Data for Curriculum Planning and Implementation B.Ed. 1st Year Course No. Course Name Credit Theory Practicum F.M. BCC 1 Childhood and Growing up 4 80 20 100 BCC 2 Contemporary India and Edu. 4 80 20 100 BCC 3 Learning and Teaching 4 80 20 100 BCC 4 Language across the Curriculum 2 40 10 50 BCC 5 Understanding Disciplines and Sub. 2 40 10 50 BCC 6 Gender School and society in Edu. 2 40 10 50 BCC 7a Pedagogy of a School Subject 2 40 10 50 BEPC 1 Reading and Reflecting on text 2 00 50 50 BEPC 2 Drama and Art in Education 2 00 50 50 BEPC 3 Critical Understanding of ICT 2 00 50 50 Total 26 650 Data for Curriculum Planning and Implementation B.Ed. 2nd Year Course No. Course Name Credit Theory Practicum F.M. BCC 7 Pedagogy of a school Subject 2 40 10 50 BCC 8 Knowledge and Curriculum 4 80 20 100 BCC 9 Assessment for Learning 4 80 20 100 BCC 10 Creating an Inclusive School 2 40 10

50 BCC 11 Optional Course * 2 40 10 50 BEPC 4 Understanding the Self 2 00 50 50
School Internship 10 00 250 250 Total 26 650

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
"Mera Bharat, Swarneem Bharat" ByPrajapati Bramhakumari Iswariya Vishwavidyala, Mount Abu, Rajasthan.	11/03/2019	44

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Guidance & Counselling	62

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

In R.P.S. Teachers' Training College, a sketch has been lined up to maintain the development of students as well as the institution. In regard to fulfil the criteria for the development of institution, the certain norms and policies has been adopted which have been guided by the honourable members of committee. As per the suggestion and advices of the member of the concerning committee the resolutions have been passed to all round development of the institution. Under these policies and criterias, the under given topics have been analyzed for the all round development and utilized by obtaining feedback of the members

1. By collecting datas and information: This is the common procedure to obtain the information regarding the overall development of the institution. Similarly, the important datas have also been collected and finally the members of the committee analyzing the datas and utilizing the information for the implementation of the development.
2. By focusing on the point of the required needs: The members of the committee are always in the conscious states for the development of the institution by analyzing and utilizing the available resources.
3. Maximum uses of human and physical resources: The wisely use of available resources in respect of human and physical to fulfil the needs of the institution. If the needs are very high, the members of the committee think very seriously besides these available resources and find out the other options which can be helpful in the development of the institution.
4. By collecting the feedback of alumni: The alumni also play a vital role in respect of institutional development. As per the suggestions and recommendations, the committee analyzed and utilized the obtaining feedback and prepare the chart for the development of the institution.
5. By organizing the seminars and workshops: Our institutions draw out the plan for overall development of the institutions according to the necessity of the students, teachers, nonteaching staff and others. Hence, the members of the committee of our college obtain the feedback by different sources. After than, they analyze and utilize the obtained feedback and finally implement as per rule regulations for overall development of the institutions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Peace Education	100	110	62
MEd	Curriculum Pedagogy and Assessment (Elementary/Secondary)	50	76	50

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
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2018	62	50	16	7	0
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
1	1	1	1	1	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution is an extraordinary among the other teachers' training college in Bihar. This is because, in our institution, there are number of the members of faculties who are the expert counsellor in their respective era. Hence, the RPS Teachers' Training College have made a Students mentoring system through which students obtained important advices, suggestions and instructions towards their teachers to build the career with the subject grip of the concerning branches. It is very useful and fruitful for the students of our institutions as they obtain the required advices by the wise men and counsellor. By collecting the important advices, they start their preparation to get the ambition of their life. The counsellor in our institution has also required to counselling the students as further needs of the subject and its demand and supply. So, far as the mentoring system available in the institution is concern, it will very relevant to clarify here that the management of the institution or the administration of the college is fully dedicated to the Students mentoring system and its policies. Through the development of Information Technology (IT), the gap of communication has been decreasing day to day as different types of electronic devices and other means of communication have filled the spaces of gaping. All these facilities have becoming very helpful to the students mentoring system this is because the team of expert who are available in the institution is very curious and dedicated to their duties because of student's career is the first priority for them. The management committee of RPS Teachers' Training College is also very sincere towards students mentoring system. Through this mentoring system, the expert of the perspective fields try to maintain to get more and more results by placing the students in different educational fields by the counselling and guidance of students. It is also important to clarify here that the IQAC establishment also very important, as it reminded often after three months to analyze and utilize the infrastructure what is and what should be. In this regard, the honourable Chairperson and Coordinator always make an effort to fill the gap of students mentoring system if any. After verifying the mentoring system, the experts of this institution prepare a list of students who have successfully fulfilled the norms of mentoring system. After completion of mentoring system, the experts as well as students become very serious and talented towards their duty and as accordance they perform their best and attempted to complete more and more mentoring system available in the institution. The institution which is fully dedicated for the students' career and their life, they make an effort to restart more and more job oriented course for the students. Such types of courses provide them better opportunity for the job. Only the need will be of expert and honest teacher. Such types of requirement are also fulfilled by the institution and make a tremendous speed in the era of students mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
80	4	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	0	3	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2018	Dr. Prabhakar Tiwary	Principal	Certificate on Management of Quality Education

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	012	201719	13/07/2019	07/09/2019
MEd	015	First Semester	30/03/2019	11/08/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

From very earlier, when IQAC was established in our institution, the rule regulations for the reformation in the administration through academic administration has been initiated on Continuous Internal Evaluation (CIE) system. Our management body, administrative body and academic council always engaged in many types of reforms which are dedicated for education and all round development for the studentteacher. It is very important to clarify here that without Continuous Internal Evaluation system, no institution can be able to develop the programmes of educational reforms. This is because, educational reforms always requires continuity and observation in a systematic way. Students are also very curious to know about the educational system as much as he needs. To fulfil the requirements the coordinator of IQAC as well as the Chairperson also encourages the faculties and other nonteaching staff as well as the parents of students too. It is very important to say that in every week of the months, the chairperson visit each every corner of the institution and evaluate the systems which are necessary for the all round development of the institution and also liable to Continuous Internal Evaluation System. In every month Unit Test, Mock Rehearsal, Debates, MCQs, Quiz Competition, Seminar, Workshops, Home Assignments, Lab Exercises and Practical and Community Visit Programme is being conducted for the students as well as teachers. Hence, reforms initiated on Continuous Internal Evaluation System at the institutional level which is very necessary and our institution has initiated this reform very earlier when session started and all the students start their training programme.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

When our session starts and orientation class conducts with all admitted students, the institution prepared academic calendar very before this programme. To acquire any bad circumstances and to run the session very smoothly and progressively, academic calendar is very important. It inspires the educator to conduct all the schedules as per the guidelines of academic calendar. If the administration and other members of the institution are forgetting some programmes, the academic calendar reminds them in which way they have to work and conduct the examination. The academic calendar not limited for only academic activities, but it also reminds miscellaneous work of the institution. Some time the members of the management are also administered by such academic calendar. So conduction of the examinations and other related matters are automatically adhered with academic calendar. In my institution,

generally the session starts from the month of July and orientation programme also conducted in the 1st week of said month that is July. Before this month our academic expert and the members of IQAC conduct a meeting and as per the agenda of the meeting, they finalize the layout of Academic Calendar. As accordance of suggestions and advices of honourable members of IQAC, calendar prepared and all types of activities shown in the calendar which reveals the clarity of next programme of the institution, because academic calendar is considered as second mirror of the institution. Hence, academic calendar is a collections of programmes for smoothly, progressively and wisely use of institutional work. So, the expert of the institution prepared academic calendar very earlier before the session start and adhered them for the conduct of examination and other related matters.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://rpsttp.org/Master_Admin/Document/144514.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
012	BEd	Peace Education	100	100	100
015	MEd	Curriculum Pedagogy	50	16	32

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://rpsttp.org/Master_Admin/Document/151910.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
G Suite for Education	B.Ed./M.Ed.	05/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Value crisis and Role of Education	Jyoti Suman and Puja Kumari	J.P.T.T. College, Biyabani, Biharsharif, Nalanda803101	03/08/2019	A

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Computer Solution, Rajiv Nagar, Road No. 4, S.T.T.C. Campus, Patna24	Preeti Kumari and Rajeshwari Kumari	Shivam Educational Trust	Teaching and Learning of Stitching	To be self dependent	17/03/2019

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
5000	11000	100000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NA	0	00

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed.	6
M.Ed.	4

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2019	0	00	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2019	0	0	00

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	4	6
Presented papers	0	4	6	5
Resource persons	0	1	1	1

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	P.S.S. (NGO)	4	22

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
AIDS Awareness Programme	Excellence	Ashirvad (NGO)	28

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Discrimination	Prabhat Khabar (Daily News Paper)	Women Empowerment	12	63

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Learning by doing	B.Ed.(26) and M.Ed.(16) Students	R. P. S. Enterprises, Patna	08

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Involvement and Performance in the field work	Creativity and Value Education	Islamia Teachers Training College, Patna and Sattar Memorial College of Education, Patna	30/07/2019	30/08/2019	Students of M.Ed. bearing session 2017-19 (3rd Semester)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
R. P. S. Enterprises, Patna	19/08/2019	To ensure all round development of the students and Micro teaching Observation classes	40

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
700000	676370

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8492	1776136	330	81646	8822	1857782
Reference Books	75	48750	0	0	75	48750
e-Books	0	0	0	0	0	0
Journals	43	65405	1	2500	44	67905
e-Journals	1	3000	1	4200	2	7200
Digital Database	0	0	0	0	0	0
CD & Video	17	5500	5	2200	22	7700
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Anamika	A short clip showcasing our learning environment	Institutional (LMS)	16/10/2019

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	17	1	1	1	0	1	2	25	0

Added	8	0	0	0	0	0	0	0	12
Total	25	1	1	1	0	1	2	25	12

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Camera, Studio Shared, Head Phone, Audio Speakers, Computers, Digital Pad	https://www.youtube.com/watch?v=y93NFWYazZQ&feature=youtu.be

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	265906	700000	676370

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Educational organization has multiple meaning according to the field and setting in which it is being applied educational psychology, educational organization is organization with the scope of education. It deals with the theory of organization as it applies to education of the human mind. In school reform, educational organization is the way an education system operates.

Educational organization may also refer to nonprofit agencies providing educational services. In our country, thousands of schools are situated in the locations where their surroundings are found polluted and unhealthy. Many school buildings are situated on such places where the atmosphere is not free from noise, where heaps of rubbish is common and where dampness and mud exist.

LABORATORY: In the scientific age of today the stress is laid on acquiring practical knowledge and skill, and developing a scientific view point. In the courses at different levels of school, there is an important place assigned to scientific subjects. Thus to provide a practical basis to their teaching, well arranged and well equipped laboratories are needed. Through them, the child learns scientific subjects by doing, and acquires the scientific vision and an inventive outlook.

LIBRARY: It is convenient for all the readers, if the Library is in the central place of the college details about library would be give further in a separate way. Library is always in a continuous process of development its acquisitions increase day by day. Therefore it should be planned not only for the present, but also for the future. There must also be arrangements for natural, fresh air and light. Besides electric fans and lights should also be provided.

CLASS ROOM: Shape and size of class room are based on the number of class room are based on the number of students or on the basis of instructions issued by the department of education. According to rules and regulations of education department, a general class room must have sufficient space, at least, for forty students. From the health point of view one student should be give 810 square feet area. In addition to all this, there must be proper arrangement for light and air in the class room.

SPORT COMPLEX: This concept originated from the report of the Education commission (196466). The commission realized that modern education is a process of learning from real

life and from the pulsating dynamic society around us. Learning should be at the choice and pace of the learning. It must stem from the roots of society having its living conditions and problems and strive towards the fulfilment of its goals and aspiration. Cooperative efforts will help us to achieve these objectives. COMPUTER: If resources are already available in an appropriate computer lab it is worth checking that you can book the room at the times when you want to teach your students and that students will be able to get enough access to the labs outside of formal class time when it will be required.

http://rpsttp.org/Master_Admin/Document/144506.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Student Fund	20	200000
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab	05/01/2018	62	Universal Communication, St. No. 5 Nanak Nagri, Abohar 152116 (PUNJAB)
Remedial Coaching	19/02/2018	32	Paramount Coaching Institute, Patna.
Meditation	25/03/2018	27	Yoga and Health Society, Patna.
Yoga	15/04/2018	36	Yoga and Health Society, Patna
Personal Counselling and Mentoring	06/05/2018	42	Psychological Health care centre, Patna.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	STET Exam.	10	17	8	6

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
16	10	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
RPS Residential School, Patna	25	12	RPS Girls School, Patna	20	11

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	25	B.Ed.	Education	N.O.U.	PG

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Activities	Institutional Level	3

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There was a time when games and sports debates drama and music etc. activities were considered to be out of the curriculum and these were called "Extracurricular activities. At that time, the school authorities did not take much interest in these activities and sometimes they treated them as a sheer waste of time and energy. The controversy that continued for years as to the proper place of the students activity. Programme has been resolved rather effectively through the justification of student activities on the basis of Educational, social and personal contributions to learning. It is strong demand of the democratic society that its youth should avail themselves of the laboratory of social experiences in which they may utilize democratic theories taught in the class room. Thus the stress may be put on group activities, opportunities of contact between teacher and children and those activities in which the children may get democratic experience by participating in them.

These activities of schools are their life strength. They are very much important for children because they play an important role in the development of their personality. The physical, mental, ethical and social development of children takes place through these activities. The secondary Education commission is to the view that these activities provide opportunities to children for developing their personal qualities, capabilities and self confidence. Along with these, they impart training to students in discipline and associated qualities of leadership. There are some activities popularly known as miscellaneous activities. Under these come various activities which are recreational along with being of educational importance for example Hobbies, picnics, excursions, school days, assemblies etc. Various types of hobbies can be arranged in the School for instance - nursery growing, photography, stamp collection coin collection etc. The greatest importance of these is that through these, students create various types of interest in them and these provide recreation also. Picnic and excursions are also very important. In modern methods of teaching the place of excursions is very important. Through them, the view points of student become enlightened. They are able to acquire the knowledge through minute observation of things and places seen and visited. School days have also great educational importance. But their educational importance could be realized only when more and more cooperation of pupils is sought for their running. Through them students develop cooperation, Leadership cultural liking etc. In school, various days are celebrated for instance annual day, Students annual day, old student assembly, Organization of national festivals and guardian's day etc. Although according to modern thoughts, Students activities have been considered an integral part of the curriculum, yet in the views of some teachers and guardians greater changes are yet to come Many guardians and teachers consider them as a sheer wastage of time, money and power. In our country, such attitudes become obstacles in the success of these activities. Besides due lack of many, many useful activities are not carried out in the school.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

22

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In the year 2017 18, our institution has made so many practices of decentralization and participative management for the welfare programme of the students. Although, in teachers training, there are a number of programmes have been conducted for the all round development of teaching skills as well as development of social welfare schemes among the trained teachers through which our automatically decentralised and management goes very smoothly with the participation of teachers students. To clarify the such practices, we are explaining here two practices of decentralization and participative management performed during the last year 201718: (1) Educational Tour : During the year 201718, an educational tour has been made for the teachers students. The total no. of teachers students decided for forty. Among them, they have divided into two groups. One group divided as the group of boys and the other group of girls. In both the groups, a leader has been chosen and the leader is provided an assistant to help him during the tour. They have instructed to use the powers as practices for decentralization and participative management for smooth running of welfare programmes. To check the practices of decentralization and participative management, an expert teacher has also been appointed to guide the students teachers by time to time. When the educational tour over, it has evaluated that the students teachers made their practices of decentralization and participative management as well as the hope of the management. It is therefore, the policy of practices of decentralization and participative Management are the basic training for smoothly running of day to day life, which was implemented by the teachers training college. (2) Organising the Seminar: As per the norms of NCTE, the institution has to organise the seminar at the regular interval of the session. The seminar should be categorized as institutional level, national level and international level. Before the seminar and during the seminar, all the powers and policies of arrangements divided among students teachers to make success as find as they put. The students teachers prepare themselves and finalized a list for the grand success of the seminar and for these operations they decentralized their functions and participate to each other for the better implementation of the management. In the previous year 201718, seminar was organised on institutional level in which the students participated in all the functions and assisted to the management. Through the assistance of decentralization method, the programme of seminar has been successful. All the invited guests, chief guest and Medias made satisfaction and appreciated to the practices of decentralization and participative management of the students teachers. Such types of activities encourage the students teachers and trained them to be more practical and challenge fresher. Never be disappointed and out of control. This programme also teaches to students teachers to be more active and honest towards their duties and responsibilities. Hence, the above said two practices of decentralization and participative management programme has been organised in our institution during the last year 2017 18.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Development should be based on the institutional planning and wisely use of physical and human available resources. In our institution, the administration is too active to evaluate and assist to all available resources in such a way that each and every part of the curriculum must be followed by the teachers and students.</p> <p>To fulfil the requirements of curriculum development, special and extra classes organise by the administration from time to time. During the vacation, the administration also follow the programme of quality improvement regarding the curriculum through physical mental ability test which is based on written and vivavoce.</p> <p>Hence, the institution adopted a special type of strategies for the quality improvement. After all these efforts, if the curriculum has not fulfilled by the teachers or the students, extra classes and its time increases and more expert teachers concentrate over the student for the better development of the curriculum. It is therefore, our institution has been always active sincere with all efforts with available resources for the quality improvement in the era of curriculum development.</p>
Teaching and Learning	<p>This is the programme for all round development of the students. Through this programme institution make an effort to impart the training of teaching learning by providing time to the students through different activities, such as teaching practices in different schools under the supervision of expert teachers and supervisors. In first year, the teaching practices complete within 4 weeks and in second year, the teaching practices complete within 16 weeks. By this fixed time duration of 20 weeks through 1st 2nd year, the studentsteachers or the trainee teachers become too practical in teaching practices and learning practices. So far, as the questions of quality improvement strategies adopted by the institution, the administration follows besides teaching practices, microteaching observation classes, community development programme,</p>

educational tour, seminars, debates and other cultural activities with sports and social activities of event management. All these, activities adopted by the institution through teaching learning to attain the quality improvement.

Examination and Evaluation

As per the norms of NCTE and UGC, the Universities which make affiliation of the college declares different circular from time to time for the conduction of examination and evaluation after getting information from the officials of the particular University. The administration of the institution conducted the different classes from Monday to Saturday and when the semesters and sessions over, the Universities instructed the college authority to fill the University examination form and thereafter the college administration inform the concerning students to fill up the examination form and after the particular time when the students declare sent up candidates, the University declare detail programme of examination. As per the programme, the students of the concerning college appear in the examination and after finishing the examination, the University conducts evaluation programme and tabulate the marks of the students obtained in the written examination. After proper evaluation, the result of the examination publishes and hence, quality improvement strategies adopted by the institution.

Research and Development

In our institution, there is an arrangement of teaching for the students of M.Ed. and as per the norms and syllabus of M.Ed., research and methodology paper have to teach the students. In this paper, students have to prepare a dissertation programme with a prescribed format with the help of a supervisor and expert of the research methodology. In research programme, there are various methods and techniques available and according to these methods and techniques, the expert of the particular topics teaches the student of research who are well known as research scholar instructed them to develop their hypothesis and find out the solution of the problem. Under these instructions, research

scholar collected different samples dates relates to the topics problems. In this regard, they contact different scholars of the related topic collect information through different journals, articles other research paper of the scholars. Sometimes, they also study "SODH GANGA" which is renowned journals of UGC. Hence, they develop the quality for research development finally the above said strategies adopted by the institution for quality improvement in research development.

Library, ICT and Physical Infrastructure / Instrumentation

For the improvement of quality, our institution has adopted a special type of strategies for library, ICT physical infrastructure. Through this strategy, our institution instructed to all the administrative bodies to develop the number of books, Journals, magazines, abstracts and other necessary helpful books which are very important for the development of students teachers and must be purchased, collected and maintained properly. Daily newspaper must be collected adjusted as fine as you can. In this regard, our librarian always be conscious maintain all the rules circulars issued by the related authority. ICT lab has been installed in our institution and there is an expert always available to guide the students that what types of advantages and disadvantages could be got through ICT. In ICT, students have to impart the quality to maintain the gap of communication always be conscious through information communication technology. So far, as the question of physical infrastructure is concern, our institution has adopted the policy to fulfil the required number of teaching nonteaching staff against sanctioned post. It is therefore, our institution maintain very smoothly all the facilities which have maintain by the administrative bodies of the institution.

Human Resource Management

Our Institution has prepared policies for its employees. All types of facilities relates to their services have been granting them from time to time. More differences create among the teaching and Nonteaching staff on the basis of caste, creed, community, salary, uniform and other grievances. Our institution believed in harmony,

fraternity and impartiality not only in theoretical way, but also in practical.

It is therefore, all the teaching nonteaching staffs cooperates to each other without any illwill. But, it is also true that our institution never compromise with quality of the education and other facilities provided by the institution. Hence, quality improvement policies adopted by the institution for human resource management are admirable and encourageable.

Industry Interaction / Collaboration

We are residing in a global world. Such types of resistance made a tough competition among each other. Similarly, in the field of education too, there are a number of students standing in a queue to get more and more jobs. In this regard, in our institution too, there is a facility to impart B.Ed. degree to the students after successful completion of teachers training. After the completion of training, students have to wander from one place to another in search of Job. In this system, the students have to face many challenges and ultimately they became fatigue and disappointed. So, our institution follow the strategy to find out the solution of the problem of students and interacted or collaborated with industries as well as the school and other educational institutions. With the help of such type of institution, they inspired the students to take part in the counselling interviews with the experts of educational institution and qualify the interview. Those students who face the interview and qualify it, they declared as passed candidate and ultimately they get their job. Thus, for quality improvement, our institution adopted the strategies to collaborate and interact with an educational institution to sort out the problem of job for the students.

Admission of Students

In each and every session, student admitted to the institution in different sessions of B.Ed. and M.Ed. But, it is relevant to clarify here that in recent times, when the norms of NCTE has already changed and circular has been revised for the admission for B.Ed. and M.Ed. students, a guidelines has to be adopted and as per the

guidelines of the NCTE, the Governor of the concerned state is authorised to select a University as nodal agency to conduct Common Entrance Test (CET) for admission in B.Ed. Course. After the conduction of CETB.Ed., the University made a merit list and as accordance of the list, qualified students have to provide choices of the colleges. On the basis of chosen college and after counselling of qualified students, they are allocated college for admission in B.Ed. Course. After getting certificate from the nodal University to get admission in a particular college, they approach to the college, pay the prescribed fees and enrolled in the college for B.Ed. Course. At present, Nalanda Open University (NOU) in the state of Bihar playing as nodal agency for conducting CETB.Ed. Hence, the admission of the students has been made in our college on the basis of quality improvement.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	<p>In present scenario, there is an essential parts of life has been come in existence which is popularly known as e governance. Without e governance in present time, if anybody thinks about the proper progress of either self or the institution, it should be considered as meaningless output with the use of input of useless parts.</p> <p>Whereas R.P.S. Teachers' Training College is a renowned institution in Patna. It will never think or suppose about the progress and planning of administration of finance and accounts without the use of e governance. All the activities of finance and accounts have been implemented by e governance for the proper findings of operations of the different committees, which have been made by the Administration. In these days the universities also implement their activities through e governance. Hence, there is no question of finance and accounts in a manual way. All the activities regarding finance and accounts have been made through implementation of e governance in the institution.</p>
Student Admission and Support	It is the basic objective of our institution to make admission and

support to the students through implementation of e governance for smoothly operation and all round development of students and institution too. Before the admission of student, the University (NOU) declares the date of entrance test (CETBED) and other details and online system develops for fill the entrance form. On the particular date, the University conduct the entrance exam on different centres and declares result. After publication of result, the University prepares the merit list of the students and after counselling sends the list of successful students to the colleges to admit the students as per the norms of University. Thereafter, the college administration starts the process for admission of students and support to the students where they require for the same through the implementation of e governance. Hence, we follow only the University and its norms, but never manually.

Planning and Development

In R.P.S. Teachers' Training College, all the implementation regarding operations have been completed through e governance whatever the topic has been created as planning and development it is fully controlled and governed by e governance. No place has been made for manual work. In this regard, it is necessary to keep in mind that in this institution a committee has been developed to plan about any programme carefully then discuss among the members of concerned committee and after meaningful and fruitful result, it accept for final operation through e governance. Automatically, when the planning has been made very carefully after serious and wisely discussion, development will take place smoothly. Lastly, the final decision sent to computer section to operate it through e governance to the related departments. Hence, in R.P.S. Teachers' Training College, the implementation has been made for planning and development through e governance.

Administration

Administration stands for better implementations of decisions which have been made by an expert administrator i.e. the Principal of R.P.S. Teachers' Training College with the members of the concerned committee. In

administrative work no decision has been made without proper discussion about the concerning topic. In our institution, administration has divided into many committees and each committee has instructed to complete their task as soon as possible and lastly discuss with the Principal for final result. If the Principal satisfied with the result of the concerning committee, then they call the Head Assistant of their office and instruct them to carry out the decision through e governance for better and fruitful implementation. Hence, the implementation of e governance in areas of operations regarding administration has been successful in our institution.

Examination

Examination is the major and final part of any educational institution. It is the only means of proper evaluation of students. In present scenario, the system of examination has fully changed and this change has touched all the educational institution. It is also the needs of global world. It is therefore, the Universities and colleges are also abiding to follow such circumstances. If we discuss about the implementation of e governance in areas of operations in examination we will get the information that no examination has been conducting manually. All the examination conducted through e governance. Firstly, the concerning University declare the date filling the examination form and instructs the college and students to fill the examination form within the stipulated time and submit it to the University in time. After proper submission of examination form, the University conducts the examination and then practical exam i.e. vivavoce has been conducted by the college and submit the marks folio to the University. Thereafter, the University declares the result of the same. Hence, examination procedure completes and implementation of e governance has been successfully operates.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2018	Mrs. Kumari Ranjana	Value Based Education	Bharti Teachers Training College, Muzaffarpur	1500
2018	Mrs. Paulami Paul	Value Based Education	Bharti Teachers Training College, Muzaffarpur	1500

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Changing perspective of Education in India	Effective implementation of governments circulars	01/02/2019	02/02/2019	4	7

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	15	24/05/2019	28/05/2019	4

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	0	7	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
P.F. Facility E. L. Facility	E. P. F./E.S.I.C. Facility	Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution always is more serious regarding financial audits. This audit happens regularly not only internal but external too. The committee of the

institution relates to financial support always conscious and sincere to regularize the audit programme. This is because institution has to prepare finance report for the department of income tax and others to clarify the source of income expenditure to show the system transparently. It is very necessary to regularize the source of income expenditure through valid receipts, therefore our institution has necessary and compulsory programme to take serious action for the audit of the financial budget programme on the basis of internal and external. As per the instruction of UGC NCTE, institution has to plan in this way to show the financial report to the authentic body through transparency on the basis of internally and externally. Hence, institution conducts internal and external financial audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Society
Administrative			Yes	Society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Teachers should try to see through teachers' bodies and organizations that institutions contact with the parents of their students. Both the teacher and parents should work together for the progress and developments of the child. For this each Educational Institutions should have teacher parent association. Such associations should positive by contribute towards the welfare of the students of the educational institutions. Hence, the following are the three important Activities and support from the PARENT-TEACHER ASSOCIATION. 1. Such Association helps in the all round development of all the students-Intellectually, Physically and Morally. 2. Such association decide with mutual discussions the measures for the evaluation of the students progression academic work as well as in games and sports and 3. Such association provide guidance to the over ambitions, harsh and over protective parents so that they can work towards the welfare of their children.

6.5.3 – Development programmes for support staff (at least three)

- Training is offered for staff members to develop their skill in ICT based administration.
- Training programme on spoken English through Language Lab.
- Personality development programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

After Accreditation of NAAC, our institution had initiated many programmes to develop the infrastructures physical and manual both for the betterment of the students and institution. The following are the main initiatives which have started by the institution: 1. Remedial Coaching: In this programme, our

institution started coaching for those students who are economically poor and are residing among illiterates and uneducated societies. Under this programme, proficient scholars had been appointed and instructed them to coach the students to qualify competitive examinations. 2. Personal Counseling and Mentoring: It is a facility provided by the institution to those students who have no idea about the proper way of competition and the way of preparation. It is therefore, our experts counsel and mentor them personally. After proper training, the students prepared themselves to appear in the competitive exams and qualify them. Hence, this initiatives started by the institution after accreditation. 3. Language Lab: It has installed in our college and instructed the students to attend this class. It will help you to improve your language and its related problem. After accreditation, it has initiated to improve the language errors of the students. The exports of the same personally guide the students and instructed them about the importance of language lab and its wisely use in future.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Micro Teaching and Observation Classes	02/09/2018	02/09/2018	07/10/2018	52

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment Programme	09/05/2019	13/05/2019	26	17

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille	Yes	0

Software/facilities		
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	7	7	16/08/2018	111	Workshops on the preparation of the dissertation for M.Ed. students	To ensure them to be ready for the preparation of the synopsis.	50

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ethical Journey	05/04/2019	06/04/2019	49

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> • Tree plantation programme is organised in the college campus every year. • Environment Education Classes are part of our curriculum. Students are instructed to use ecofriendly materials. • Energy conservation. • Students are too active towards sensitization and cleanliness to maintain the balance with nature. • Students have been instructed to stop littering here and there and eliminate waste from your lunches.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Special Teaching Practices to the deserving trainees by the college. 2.Plantation Programme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link http://rpsttp.org/images/Document/two_institutional_best_practices_2018-19.pdf
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7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The National University of Educational planning and administration (NUEPA) conducted the first all India survey of Educational administration in 1973⁷⁴ during the subsequent years, the state incorporated modification in the organizational structure and administrative practices as well as adopted new policies consequent to the national policy on Education (1986) and programme of action (1992) Reports submitted by state level education commissions, committees etc. brought about many changes in the educational scene consequently, it was decided in early 90s to conduct the second all India survey of educational administration with the following principal objectives: i. To understand the present status of Educational Administration in terms of its structures, systems and processes at various levels. ii. To study the experiments, innovations and changes and iii. To identify the major issues and future tasks of Educational planning and management. The survey covers the organizational setup, roles, functions and activities of the education Department at the secretariat, directorate and inspectorate levels, educational institutions under different managements and departments other than that of education. It addresses itself primarily to administration of school education. Technical, professional and higher education have not been discussed at length, although there are occasional references to these. A useful feature of the survey relates to the preparation and presentation of activity profiles of different educational management personnel. Hence our R.P.S. Teachers Training College successfully functioning since 2007, for the students of rural poor, led to the establishment of Teachers' Training College. The aims and objectives of our college are as under given: i. To establish, maintain, control and promote social welfare. ii. To prepare, introduce supervise and modify, from time to time the curricula, syllabi and other programmes. iii. To organise and conduct study courses, conferences, lectures, seminars, workshops, study tours etc. iv. To constitute such committees or other bodies as may be deemed fit and prescribe by rules of the NCTE, their powers, functions, tenure and other related matters.

Provide the weblink of the institution

http://rpsttp.org/images/Document/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

To ensure the regular classes up to 80 through smart classes. This is because if the work of the Training College is to be conducted efficiently, there must be a detailed plan of action for it in which there should be division of time for various subjects and activities each day of the college. To maintain the regular classes up to 80 through smart classes well versed professors has been appointed whose dedication has changed the life of Trainee Teachers. In M.Ed. Classes, the enhancement of smart classes has been increased through the trained and skilled professors, through which mostly Trainee Teachers attracted very easily and have shown their interest in smart classes. Our College Administration has also decided to publish a research journal from the college in which more and more Trainee Teachers will participate through their Articles. It has also decided by the college that to publish a research journal, we shall have in need of ISSN No. Therefore, the College will apply for it and very shortly after apply, this process of apply will be finished. It is a general opinion that library is the soul of any educational Institution. In this place, we shall have a huge collection of works, journals and many more but without reference books there is no importance of the library. It is therefore very shortly the college Administration will increase the number of reference books by purchasing from different publications. Submission of AQAR in time is also very important factor of the college Administration. This is because AQAR is the base of progress

report of any educational Institution. Through this report one can be assured about the current status of the particular institution of education. In next academic year, we shall be more conscious towards the submission of AQAR. Although, we have been celebrating the important functions as well as the occasions and days but after getting the new guidelines of NCTE, we have become more sincere towards cultural programmes such as Teachers Day, Annual function day and farewell etc. and determined to organize very enthusiastically through the Trainee Teachers. A special group of Bus Staffs have been managed particularly for girls' students with full surety. The bus staffs carry to the girls students to their destination and from destination to the college. In new academic year, we have also proposed a new bus for the transportation of girls' students. As the syllabus of the University, it has been a part of Teachers' training programme that time to time organizes a medical camp in those areas where poor and illiterate people are residing. Our teachers students are always be careful towards their education and medical checkup. Hence, we have already prepared for next academic year to organize medical camp for poor and helpless people. In next academic year, we have planned for a national seminar at the college. To complete this mission, a team of experts have been preparing and very soon we shall have the skilled and well versed team.