

### **7.2.1. Describe at least two institutional best practices (as per NAAC) format**

## **Best Practices**

#### **❖ Title of the practice:**

Particular and specific micro-Teaching practices to the deserving trainees by the college.

#### **❖ Objectives of the practice**

This is very common and practical thought that among the trainees of the class or session, some trainees are average on the basis of Merit while, some trainees are Meritorious. In such circumstances, a trainer or teacher has to face different types of difficulties during the training period. In these difficult circumstances, a trainer made an effort to train the trainees for Micro Teaching to avoid the hesitations of the trainees. Hence the noble objectives of the Micro Teaching are as under given;-

- To provide particular assistance to the Trainees who are unable to follow the important instructions of the teachers as much the other meritorious trainees without any discrimination of cast, creed or gender.
- To promote the equality among the trainees and;
- To inculcate the values of teacher's training and Micro teaching among the trainees.

#### **❖ The Content**

The noble objectives heads its teaching as well as challenging difficulties in its designing and implementation.

- There was a tough task to pooling up of the required available resources.
- After so many efforts, our college setup a programme on the campus for voluntary donation by the faculties and other visitor's ultimately. Our college decided the number of the trainees who are in the category of under meritorious trainees.
- A special task of intelligence test has been conducted to check the trainees, and
- At last our committee has decided to impart special Micro Teaching to the deserving trainees by the college.

#### **❖ The Practice**

This is very important and relevant to clarify here that there are many types of trainees available in our college. All have different familiar back ground. Some trainees are those, who are very poor and their economic position is very

pitiable. In such condition, it was a tough task to impart the particular training of Micro Teaching. There was another part of Micro Teaching, the problem which was in front of trainees. After finishing the class, they have to spend more time for particular Micro Teaching classes. Hence, it was the matter of consideration of thoughts.

The coordinator and the members of the unit decided that we should provide transportation facilities to the trainees and refreshment items. It will provide them freshness and active.

As a result, Mostly trainees of the college agreed to take part in Micro-Teaching classes for the avoidance of internal errors and hesitation to be a perfect Teacher.

❖ **Evidence of Success**

Among so many trainees, one student named Babita of the session 2019-21, become very serious and shows her interest for particular Micro Teaching. As a result, she become very active and sincere relates to her subject and lesson plan. Similarly other students/trainees namely Pragya, who has already inspired by Babita and other students who have participated in particular Micro Teaching and decided to be a part of this unit.

❖ **Problems Encountered and Resources Required.**

It is very important to coordinator of this cell to check all the activities created by the trainees and supervised by the experts coordinator of my college Mrs. Shivangi Kumari concentrated her mind and decided to provide better and advance Micro Teaching to the trainees with the help of faculty members.

Ensuring the all round support and participation of all the faculties of this college. It was also important to maintain the criteria of the college and administration, but ultimately we get success and trainees of our college, became satisfied with particular Micro-Teaching imparted by the team of experts.

## **Best Practice II**

### **Title of the Practice:**

#### **JAL JEEVAN HARIYALI PROGRAMME**

#### **Objective of the practice**

It has been observing by the people that nature has been changing itself very tremendously as we are responsible for this change because of building and constructive more and more cities and town. Therefore, the nature has unbalanced and disturbed. That is why the combination of oxygen has ruined. It is therefore, now we have to maintain this balance by the under give points;-

- To ensure the more plantation of different fruits and other useful plants and trees.
- To avoid the misuses of water.
- To ensure the needs and importance of water.
- Plantation programme can become more popular. It is therefore it is the duty of our's to promote more and more trainees to come forward.
- To enhance the value of plants and environment among the trainees.
- To ensure the water by purity by avoiding the pollution; and.
- To check the components of water pollution by sincerity of general masses.
- To ensure the balance of water level for the maintenance of water cycle.

#### **The content**

The very noble objective of "JAL JEEVAN HARIYALI PROGRAMME is to save and protect to the water and plantation work" with under given points:-

- To rising up the level of the trainees thinking regarding water level and plantation work.
- To ensure the sincerity of the trainees regarding the values of plantation and water and its level of purity.
- To inculcate the programme of plantation and water conservation can change the heart and hobbies of trainees to produce more and more oxygen.
- For the maintenance of the cycle of the nature for the up-gradation of the water conservation as well as plantation work.

## **The Practice**

This is very relevant and important to conserve the water and plant more and more trees, herbs and climbers. This is because these are the carriers of rain, cloud and the existence of all the creatures only the nature has capacity to turn up the balance of the nature to produce more and more oxygen and to maintain the level of water of the existence of creatures on the universe. But it is only possible when our surrounding are full of water trees and plants. Such type of programme is only possible when our new generation become more and more sincere and active towards water conservation and plantation programme. If our programme of water conservation and plantation i.e. "JAL JEEVAN HARIYALI" makes the points of success, it is sure and certain that our nature will be in balance and the life of the people can be happy and prosperous. So, we should conserve the water, plant more and more trees and protect them for the future of new generation.

## **Evidence of Success**

Our efforts of water conservation and plantation work provoke the heart of the trainees and inspired them to go quickly on the path of water conservation and plantation for the balance of the nature and up gradation of the environment. It is the result of the programme that more than 70% trainees participated in such programme of the water conservation and the plantation started by the college administration.

As soon as possible 150 plants have been planted and water conservation techniques have been imparted to the trainees. Now we are hoping that after this rainy season, these planted trees and water conservation techniques will provide us feelings of true nature and beauty of the nature.

## **Problems Encountered and Resources Required**

Some trainees were too naughty that they avoid the programmes and deny such type of activities, but our learned and scholars faculties convinced them and ultimately they agreed for the plantation work and learn the techniques of water conservation and they realized the value and importance of the nature and environment. Not enough, but of they also planted more and more plants and take an oath for the protection of the plants for the balance of the nature.